SUMMARY ANALYSIS OF THE STATE OF COLLEGES WITHIN THE ECBAC TEMPUS PROJECT
After three years of implementation of the ECBAC 517200 Tempus project entitled Establishing and capacity building of the Southern Serbian Academy and the National Conference for Vocational Higher Education (ECBAC) an overview of the current state has been done in certain areas that are significant for the quality of work of each institution that is a member of the consortium of the future Academy.

The analysis which has been performed and the overview that ensues show that in the period from 2011 when the cooperation started until the end of 2014 certain progress has been made in almost all of the areas in which the analysis has been performed.

Owing to the cooperation, the quality management system has been harmonized with the European standards, the procedure and the process of self-evaluation has been improved, learning outcomes and skills have been clearly defined by each study programme, the teaching process has been upgraded and the study programmes and methods of teaching have been modernized.

Colleges of applied studies that are members of the Consortium have approved of 37 common rulebooks which regulate the functioning of the institutions in almost all segments of work. Unique information system for the needs of the student offices and the student services has been implemented in all colleges that are members of the Consortium.

The given data can be used as key performance indicators for monitoring cooperation progress of the aforesaid institutions in the three key areas of integration (Quality, Student service and ICT service) as well as the unique rulebooks for the system of financial management.

The analysis shows that the involvement of the Applied Colleges in the area of international cooperation and especially in its aspect of international mobility of teachers and students is marginal. Although a Rulebook on International Mobility of Students and the Transfer of ECTS credits has been adopted by all the members of the Consortium, mobility is still difficult to implement due to the fact that the Academy of applied studies has not been officially instutionalized, which would otherwise make it a sound partner for signing contracts in all the aspects of international cooperation.
APPROVED NUMBER OF STUDENTS ON THE BASIS OF THE WORK PERMIT

TOTAL NUMBER OF STUDENTS AT BASIC APPLIED STUDIES

NUMBER OF ENROLLED STUDENTS ON ALL LEVELS OF STUDIES BASIC APPLIED STUDIES

NUMBER OF ENROLLED STUDENTS ON ALL LEVELS OF STUDIES SPECIALIST APPLIED STUDIES
PERCENTAGE OF THE TOTAL NUMBER OF ENROLLED STUDENTS ON A STUDY PROGRAMME WHO HAVE QUIT THE STUDY PROGRAMME AFTER THE FIRST ACADEMIC YEAR

PERCENTAGE OF THE TOTAL NUMBER OF ENROLLED STUDENTS ON A STUDY PROGRAMME WHO HAVE QUIT THE STUDY PROGRAMME AFTER THE FIRST ACADEMIC YEAR

% of the total number of enrolled students

NUMBER OF GRADUATES ON ALL LEVELS OF STUDIES IN THE ACADEMIC YEAR

BASIC APPLIED STUDIES

NUMBER OF GRADUATES ON ALL LEVELS OF STUDIES IN THE ACADEMIC YEAR

SPECIALIST APPLIED STUDIES
AVERAGE LENGTH OF STUDYING UNTIL GRADUATION

ACADEMIC STAFF WITH A DOCTORAL DEGREE EMPLOYED FULL TIME AT THE COLLEGE

ACADEMIC STAFF WITH A DOCTORAL DEGREE EMPLOYED FULL TIME AT THE COLLEGE
ACADEMIC STAFF WITHOUT A DOCOTRAL DEGREE EMPLOYED FULL TIME

NUMBER OF LIBRARY UNITS FOR THE NEEDS OF THE STUDY PROGRAMME AND RESEARCH

NUMBER OF COMPUTERS FOR STUDENTS AND RESEARCHERS
NUMBER OF FINAL PAPERS ON ALL LEVELS OF STUDIES WHOSE TOPIC WAS INITIALIZED BY THE INDUSTRY OR SOME OTHER ACTIVITY OUTSIDE OF HIGHER EDUCATION

PERCENTAGE OF STUDENTS ON A STUDY PROGRAMME WHO COMPLETED PRACTICAL WORK IN THE INSTITUTION IN LENGTH OF MINIMUM ONE MONTH

NUMBER OF STUDENTS WHO PARTICIPATED IN INTERNATIONAL STUDENT EXCHANGE