Review of Current Master Provision in Serbia

Current provision in Serbia

Institutions – Titles of programmes:

- Number of Students:

The students

- Entry qualifications:
- Destinations:
- Performance:
- Recruitment
  - How are students recruited?

The programmes
• Programme design
  o Aims and objectives of the programmes:
  o Benchmarking
    ▪ What is the role – if any – of benchmarking in programme design and content?
  o Are there national benchmarks for Master programmes?
  o Is there a role for potential employers in programme design?
  o What is the role of government in programme design?
  o Is there a role for NGOs?
  o Is there a role for Chemical Societies?
  o Credit rating of courses:

• Programme delivery
  o Assessment procedures:
  o Content:
    ▪ How is it decided?

• Programme documentation:
  o How are aims and objectives linked with programme outcomes?
  o How is this monitored?

• Professional recognition
  o Recognition of programmes by professional bodies:
  o Recognition by Chemical Societies:
  o Alignment with European norms:

• Advertising
  o How are programmes advertised?
  o What recruitment strategies are used?

**Pedagogic design**

Innovation in teaching and learning:

• What use is made of:
  o e-learning:
  o On-line learning:
  o Distance learning:
  o Practical experience:

**Institutional procedures**

• How are new programmes approved?
• What mechanisms are in place for identifying and establishing new programmes
How are new programmes agreed on?
  o What mechanisms are in place for agreeing content?
  o What mechanisms are in place for agreeing delivery?
• What quality assurance quality control procedures are in place?
• What mechanisms are used for establishing comparability of qualifications between institutions:
  o In Serbia:
  o Internationally:
• Staff training for programme delivery:
  o How are staff training needs identified?